

Catch-up Premium Strategy 2020-2021

School's name	<i>South Darley C.E. Primary School</i>	Date	15.3.21
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School's universal catch-up premium fund (total amount)	£5,200	Number	Percentage	
Total number of pupils on roll	NOR = 65	Pupils eligible for the pupil premium/ disadvantaged	13	20
		Pupils eligible with SEND	6	9.2
		Pupils eligible who are LAC and/or PLAC	0	0

Barriers	
Academic	
1.	<i>Specific Y5 children falling further behind in Maths.</i>
2.	<i>Specific Y3/4 children have fallen further behind in Literacy due to lockdown.</i>
3.	<i>Lower progress in phonics and reading during lockdown for 3 Y1/2 pupils</i>
4.	<i>Lower progress in phonics, reading and writing during lockdown for 2 Y5 pupils</i>
Date(s) of review(s) and impact of catch-up premium funding:	Summer 2021: <i>HT, Teachers and GB.</i> Autumn 2021: <i>HT, Teachers and GB.</i> Spring 2022: <i>HT, Teachers and GB.</i>

Catch-up Premium: Academic Objective 1: To improve the Numeracy Skills of a targeted group of Y5 children

Reasons for the approaches taken: Children and Class TA know each other well and it means the work can link into class learning. After school learning will mean that classroom time will not be lost.

Success criteria - what will tell you that you have overcome the barrier?

Barrier	Desired outcome. How it will be measured.	Actions	Timescales (include milestones) Person responsible	Monitoring and evaluation	Amount of funding to be spent and from which source: Universal fund Tutor scheme/pillar Academic mentor scheme/pillar	
1	<i>A group of 4 Y5 children has fallen further behind their peers in Maths during the lockdown periods and need intervention to recover and get back on track to achieving the expected level by the end of Y5</i>	<i>To achieve (or be on track to achieve) the expected level by the end of Y5. Measured by Teacher assessments against the framework and end of unit assessments.</i>	<i>One hour a week after school with tuition from Mrs Feeney (class TA)</i>	<i>SF until end of summer term, then review.</i>	<i>PW / Class teacher</i>	<i>£14.47 / hr x 13 hours until summer hols = £188.11</i>

Catch-up premium plan: Academic Objective 2: To improve the literacy skills of specific Y3/4 children who need accelerated progress

Reasons for the approaches taken: Two children have found it difficult during the 2 lockdowns and so work with a known TA, overseen by the class teacher, should enable them to accelerate progress.

Success criteria - what will tell you that you have overcome the barrier? Children will get back on track to achieve the expected level for the end of year.

Barrier	Desired outcome. How it will be measured.	Actions	Timescales (include milestones) Person responsible.	Monitoring and evaluation	Amount of funding to be spent and from which source: Universal fund Tutor scheme/pillar Academic mentor scheme/pillar

2	<p><i>Lack of opportunity for targeted support during lockdown has meant xx and xx have not been able to progress as well as hoped</i></p>	<p><i>Each child will be measured using PM Literacy Assessment to demonstrate progress through book bands. Aim is to reach the age expected level. Also focus on Key Numeracy Skills and handwriting.</i></p>	<p><i>Guided reading group / tutoring session to take place for 1 hour a week after school by Mrs Feeney (TA)</i></p>	<p><i>SF until end of summer term, then review.</i></p>	<p><i>PW / Class teacher</i></p>	<p><i>£14.47 / hr x 13 hours until summer hols = £188.11 Purchase of PM Literacy Assessment - £325 Purchase of Letterjoin for use at home: £300</i></p>
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Catch-up premium plan: **Academic Objective 3: To improve the phonics ability, reading skills and spoken English of 3 Y1/2 children (all PP)**

Reasons for the approaches taken: The 3 identified children need further support with their phonics and reading following lockdown. All 3 need targeted time and support and have already built up a relationship with the external trained teacher through voluntary reading.

Success criteria - what will tell you that you have overcome the barrier?

Barrier	Desired outcome. How it will be measured.	Actions	Timescales (include milestones) Person responsible.	Monitoring and evaluation	Amount of funding to be spent and from which source: Universal fund Tutor scheme/pillar Academic mentor scheme/pillar	
3	<i>Lack of support with work on phonics and reading during lockdown has meant that 3 children have not progressed as they should have done in their phonics and reading skills</i>	<i>Children will progress through their phonics, letters and sounds to be at the same level as the rest of their cohort. Children will pass phonics assessment and will be reading in a bookband in line with their age.</i>	<i>40 mins per week 1:1 for all 3 children during school time to concentrate on phonics and reading.</i>	<i>JW (external teacher) until end of summer term then review.</i>	<i>PW / Class teacher</i>	<i>£14.47 x 2hrs x 13 weeks = £376.22</i>

Catch –up premium plan: **Academic Objective 4: To improve the Literacy skills, including phonics of 2 specific children in Y5**

Reasons for the approaches taken: These children have been identified as needing further support following lockdown in order to enable them to reach their full potential. They already enjoy working with their class TA and so it will be easier to link the work into class lessons.

Success criteria - what will tell you that you have overcome the barrier?

Barrier	Desired outcome. How it will be measured.	Actions	Timescales (include milestones) Person responsible.	Monitoring and evaluation	Amount of funding to be spent and from which source: Universal fund Tutor scheme/pillar Academic mentor scheme/pillar

4	<i>xx and xx have always found literacy difficult and lockdown has increased the gap to their peers.</i>	<i>PM Literacy Assessment will provide evidence of progress. Aim to reach age expected level.</i>	<i>1:2 Tutoring 1 hr weekly after school by SF</i>	<i>SF 1 hr a week until end of summer term then review.</i>	<i>PW / Class teacher</i>	<i>£14.47 / hr x 13 hours until summer hols = £188.11</i>
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Review of the impact of the strategy				
		How the money was spent: Barriers and actions taken to overcome them.	The impact of the strategy: To what extent the barriers were overcome. To include outcome data.	Lessons learned: What did/did not work and why.
1.	Ac.	<i>Brief recap for each barrier.</i>	<i>Note the efficacy of the interventions and the extent to which the barriers were overcome. Evidence with data where appropriate.</i>	<i>Identify the approaches that were successful. Explain why they achieved the desired outcome. Identify the actions that were not successful. Explore what went wrong and determine whether it was the approach or the implementation that led to this outcome.</i>
2.				
3.				
4.	B A			
5.				
6.	P D			
7.				