

South Darley CE Primary School Improvement Plan Dec 2016 – Dec 2017 FGB30012017.17.2

Objective 1:	Reference:		
To continue to ensure progress and attainment for all pupils in all groups exceeds national averages	SES Day 2016 Raiseonline 2016 FFT Dashboard 2016 Derbyshire Databooks 2016		
Success Criteria:	Evaluation Strategies:		
<ul style="list-style-type: none"> Progress for all groups in all cohorts in all subjects is above expected. (above 0)* Pupil's books and lesson observations show that teaching and learning is outstanding Tracking data shows high progress and attainment for all groups. Attainment is above national average (100) in all subjects.* *There are no Y6 this year so judgements will be made with other cohorts. 	<ul style="list-style-type: none"> Reports to governors Book scrutiny Lesson observations Analysis of Databooks / Raiseonline / FFT Progress Review Meetings 		
Action(s)	Who / When	Monitoring (how)	Resources / Costs
Fully develop the use of tracking sheets that will aid knowledge of progress of different groups.	PW Dec 16	S&A committee	£200
Develop use of effective progress reviews will enable groups or pupils to be targeted for extra support more effectively.	All Staff 3 times a year.	HT	Staff meeting time
Moderation activities undertaken with mini-cluster schools.	See Cluster Imp. Plan	HT	Staff meeting time
Staff to attend relevant training and moderation meetings to extend knowledge.	As need arises	HT	Approx. £500
Staff to develop use of interim writing frameworks to help development of writing across the school.	All staff Sum 1	HT	Staff Meeting Time
Continue to develop ways of recording the relative disadvantaged as a group in tracking process.	PW Spr 1	S&A	HT time
Further develop the teaching of SPaG across the school	PW/ JG Spr 2	S&A	Approx £50 resources
Further develop ways in which children set and evaluate their own targets for learning	All staff Spr 1	HT	Staff meeting time
Conduct SEN provision mapping meetings, ensuring SEN Framework is being correctly applied in school.	SENCo Spr 1	HT	SENCo meeting supply costs
Plan and develop a 'writing day' to promote literacy skills	All staff Spr 2	HT	Approx £50
Evaluation			

Objective 2:		Reference:	
Ensure the voice and abilities of all stakeholders, including governors and school council, is utilised to enhance the operation of school, and learning of pupils.		Governors Handbook Some continued actions from 2015/16 SIP SES Evaluation Day 2016 Parent Survey Feedback	
Success Criteria:		Evaluation Strategies:	
<ul style="list-style-type: none"> Governors are effective in their knowledge of school procedures and feel that their skills are being utilised effectively. Parents understand their child's learning and how they can help to improve. School council has had an effective input to school life. Parents and pupils have a clear idea about governors and their roles. A Student Sports Council has been set up 		<ul style="list-style-type: none"> Parents questionnaires / Parentview Feedback at SES Day 2016 Feedback from local community Learning Walk reports to governors Minutes of School Council Meetings / Sports Council Meetings School Games Self-Evaluation & possible moderation. 	
Action(s)	Who / When	Monitoring (how)	Resources / Costs
Use of skills audit to ensure governors are best placed in sub-committee groups to use their skills	Sept 2017	PW / AM	No cost
Continue to develop parent support meetings to aid their knowledge of various subject areas including an information evening for new Junior parents where online safety message will be included.	Aut 1	Governors via HT report	HT time
To continue to use learning walks so that governors develop their knowledge about a school issue.	All governors / all year	(S&A) Governors	None
To continue to investigate and develop methods of communication with parents and the community such as the school website / facebook / twitter.	PW Aut 2 / JC / AM	Governors	JC / AM and HT time £100 AM training
Display plans of learning so that parents and children know broad areas children will be learning about each term.	All staff Each new term	HT	No cost
Governors to attend training, support meetings, and work with members of other governing bodies.	All Govs as available	HT / Chair of govts	£200 approx
Ensure children's voice is heard when developing the outdoor learning environment	PW Spr 1	HT / Chair of govts	No cost
Governor to take an active role within school council meetings.	Once a month	RM	Costs to support activities
Set up a sports council to promote health and fitness in school	HT Spr 1	Governors via HT report	Change4Life Hoodies £50 plus £50 to support activities
Evaluation			

Objective 3:		Reference:	
Make effective use of external partnerships to enhance school's activity and pupils learning		Ofsted guidance SES Day Evaluation 2016 School Games Award Self evaluation	
Success Criteria:		Evaluation Strategies:	
<ul style="list-style-type: none"> Action plans in place and followed with Highfields Education and Learning Partnership. School has better links with schools or institutions from other cultures or demographic groups. School demonstrates excellent links with local church. Active links with village hall user groups School Games Gold accreditation achieved Links created with 6 local sports clubs 		<ul style="list-style-type: none"> Evaluation of Action Plans for HELP Cluster Evaluation of events in consultation with the school council. Completion of School Games application 	
Action(s)	Who / When	Monitoring (how)	Resources / Costs
Enrichment days, competitions, moderation and coordinator meetings planned with HELP	PW and Partnership heads (see HELP Action Plan for times)	HT / Governors	Release Time and Supply cover costs for HT attendance of meetings.
Continue to develop intra-school sports competitions - 1 event a term	All Staff every short term.	HT	Staff meeting time
Further develop school display and section on the school newsletter, informing parents and pupils of school games results and information.	AM / PW Spr 1	HT	Display board and printing costs
Further develop links with church, village hall and user groups of the village hall (such as parent and toddler groups) so the best arrangements can be made for our children and the school can be promoted to the wider community.	PW Sum 1	Foundation governors	PW and JG release time
Develop a working relationship with a different type of school both in this country and another	PW / JG Spr 1	Governors	Possible Time release and costs as a result of activity.
Invite 6 local sports clubs to give assemblies informing children of what they do and how they can get involved.	PW Sum 1	Governors	None
Evaluation			