

South Darley CE Primary School Improvement Plan Dec 2017 - Dec 2018

Objective 1:		Reference:	
To continue to ensure progress and attainment for all pupils in all groups exceeds national averages		SES Day 2017 Raiseonline 2016 ASP 2017 FFT Dashboard 2016/17 Derbyshire Databooks 2016/17 Some continued actions from 2016/17 SIP	
Success Criteria:		Evaluation Strategies:	
<ul style="list-style-type: none"> • Progress for all groups in all cohorts in all subjects is above expected (above 0). • Pupil's books and lesson observations show that teaching and learning is outstanding • Tracking data shows high progress and attainment for all groups. • Attainment is above national average (100) in all subjects. 		<ul style="list-style-type: none"> • Book scrutiny • Lesson observations • Analysis of Databooks / ASP / FFT • Progress Review Meetings 	
Action(s)	Who / When	Monitoring (how)	Resources / Costs
Continue to develop the use of tracking sheets that will aid knowledge of progress of different groups. Look at tracking providers to assess value for money.	PW	S&A committee	Subscription to Schoolbus Meeting times
Monitor effectiveness of progress reviews enabling groups or pupils to be targeted for extra support more effectively.	All Staff 3 times a year.	HT	Staff meeting time
Moderation activities undertaken with mini-cluster schools.	See Cluster Imp. Plan	HT	Staff meeting time
Staff to attend relevant training and moderation meetings to extend knowledge.	As need arises	HT	Approx. £500
Staff to continue to develop use of new interim writing frameworks (2018) to help development of writing across the school.	All staff Spr 1	HT	Staff Meeting Time
Continue to develop ways of recording the relative disadvantaged as a group in tracking process.	PW Spr 1	S&A	HT time
Monitor the teaching of SPaG across the school based on No-Nonsense Grammar Training	PW/ JG Sum 1	S&A	Approx £50 resources
Further develop ways in which children set and evaluate their own targets for learning	All staff Spr 1	HT	Staff meeting time
Continue to develop SEN provision mapping meetings, ensuring SEN Framework is being correctly applied in school.	SENCo Spr 1	HT	SENCo meeting supply costs
Consistently develop and maintain high standards of handwriting and presentation in books.	All Staff	HT	Possible purchasing of handwriting scheme, subject to assessment of need.
Continue focus on 'writing days' to promote literacy skills	All staff Spr 2	HT	Approx £50
Evaluation			

Objective 2:		Reference:	
Continue to ensure the voice and abilities of all stakeholders, including governors and school council, is utilised to enhance the operation of school, and learning of pupils.		Governors Handbook Some continued actions from 2016/17 SIP SES Evaluation Day 2017 Parent Survey Feedback	
Success Criteria:		Evaluation Strategies:	
<ul style="list-style-type: none"> Governors are effective in their knowledge of school procedures and feel that their skills are being utilised effectively. Parents understand their child's learning and how they can help to improve. School council has had an effective input to school life. Parents and pupils have a clear idea about governors and their roles. A Student Sports Council continues to have a positive impact in school and has transitioned between year groups. 		<ul style="list-style-type: none"> Parents questionnaires / Parentview Feedback at SES Day 2017 Feedback from local community Learning Walk reports to governors Minutes of School Council Meetings / Sports Council (Change4Life) Meetings 	
Action(s)	Who / When	Monitoring (how)	Resources / Costs
Use of appropriate skills audit to ensure governors are best placed in sub-committee groups to utilise their skills	Sept 2018	PW / AM	No cost
Continue to develop parent support meetings to aid their knowledge of various subject areas such as SATS and Eazmag	Spr 1	Governors via HT report	HT time
Develop the effectiveness of learning walks so that governors develop their knowledge about a school issue.	All governors / all year	(S&A) Governors	None
Include plans of learning on the school newsletter and website so that parents and children know broad areas children will be learning about each term.	All staff Each new term	HT / AM	AM time
Develop classroom ambassadors to greet visitors to classrooms.	HT Spr 1	HT	None
Governors to attend training, support meetings, and work with members of other governing bodies.	All Govs as available	HT / Chair of govts	£300 approx
Develop a program of online training that parents can access to better understand school issues such as online safety and safeguarding.	AM / PW Spr 1	HT	£50 for set up and promotion
Governor to continue to take an active role within school council meetings.	RM Once a month	HT	Costs to support activities
Include a governor section on the school newsletter.	KD/AM	HT	None
Evaluation			

Objective 3:		Reference:	
To empower pupils to improve their levels of resilience in all areas of school life, so that they do their best		Feedback from SES Day 2017 Book Scrutinies Learning Walks from Tri-heads	
Success Criteria:		Evaluation Strategies:	
<ul style="list-style-type: none"> Children's books and work demonstrate how children have sought to improve the standards of presentation, handwriting, and quality of work. Children's behaviour for learning has improved and children settle to tasks well without deliberate delay. Children know how to evaluate their own work and can identify the next steps in their own learning and that of peers. Fewer incidents of children 'opting out' of music or sports sessions. Children reported to be better at trying new food at lunchtimes. 		<ul style="list-style-type: none"> Book Scrutiny Pupil Progress Reviews Notes from Pupil Conferences Lesson Observations Reports from Middy Supervisors about children's lunchtime habits. 	
Action(s)	Who / When	Monitoring (how)	Resources / Costs
Staff to continue to use effective Assessment for Learning strategies.	AW / JG Aut 2	HT	Training costs: £120
Identify national schemes to promote resilience in pupils and assess their usefulness in promoting resilience in our pupils	PW Aut 2	Governors	Meeting costs: free Possible scheme membership costs.
Develop use of pupil conferences so that children can set personal targets and then evaluate themselves against them.	All staff Spr 1	HT	Staff Meeting Time
Join and host meetings for a Church of England led project into developing Character Education.	PW Jan & May 2018	Governors	£63
Review the school's approach to Presentation / Handwriting	All staff Spr 2	HT	Staff meeting time and possible purchase of resources
Continue to use the work of the values team to promote the values of resilience within school	JG Cont.	HT	£50 resource costs (approx.)
Y5/6 Pupils to attend a 'retreat' at the Peak Centre alongside Winster & Elton pupils to reflect on themselves and their actions within a Christian values framework.	AW / PW Jan 2018	HT	£200
Develop use of class reward schemes such as Class Dojo to reward resilience	AW Aut 2 2017	HT	Staff meeting and time for support

Continued use of positive play to help support vulnerable children with their self-esteem and resilience.	AF cont	HT	£300 plus AF release time
Develop a School Challenge Day utilising sports premium and Derbyshire outdoor education services for all pupils to take on a 'challenge'.	PW Jul 2018	Govs	£1500
Continue to give a high profile to school events such as the show, spelling bee, poetry recital, services, nativity, as these provide excellent opportunities for pupil resilience	PW cont	Govs	£1000
Continue to develop the link with Hastings School, Kolkata as this demonstrates values associated with resilience in a real way.	JG/RM Jan 18 onwards	HT	£500 plus charitable donations.
Introduce online safety sessions specifically for Y6 so that they can be resilient to external pressures once they leave South Darley	PW to organise Jul 18	HT	£200
To link with another school to develop Forest Schools sessions to promote resilience in children.	PW / GH Dec 17	HT	£100
Evaluation			