

South Darley C.E. Primary School
Pupil Premium Statement 2016-17

All schools receive some funding based on the number of children eligible for free school meals. In fact, we receive funding for any child who has received free school meals at any point during their last 6 years of education, even if they no longer receive them.

South Darley C.E. Primary School has a very low level of FSM compared to national averages and in 2016-17, the school received funding for 3 pupils worth a total of £3,960.

We use this money to support children by:

Providing teaching assistant time to run the positive play program and have training.	£1000	Essential to the well-being of FSM and non-FSM children.
Buying suitable equipment / time from educational specialists to meet their needs.	£500 available	Fund available to use when necessary
Providing targeted groups to assist children with their learning.	Cost through Apprentice Teaching Assistant releasing TAs to take groups or taking groups herself.	Children's attainment, especially FSM has been excellent due to focused teaching.
Helping fund an Apprentice Teaching Assistant who can work with groups or enable the class teacher to target their teaching more effectively.	£1310	Extra member of staff aids differentiation and allows teacher to focus more effectively on children's needs, especially FSM.
Buying into Educational Psychology services.	£250	Essential service that has helped us address the needs of children.
Buying into to MAT team and local social services.	£700	Essential service that provides time and expertise when children need it. In our school these children are often FSM children.
Providing funding for educational school visits or residential.	£200	Without this money to support FSM children then a school visit or residential may not be able to proceed.

Because our numbers of children who qualify for free school meals is extremely low, we are able to carefully consider how we best spend the money so that their specific needs are met. It is difficult to talk specifically about the results and progress of FSM children without identifying the children's individual results. What we can say is that in all cases in recent years, these children have made progress either in line with or above the other children in their cohort due to the support they have been given.