

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9506
Total amount allocated for 2020/21	£16590
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9750
Total amount allocated for 2021/22	£26340
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26340

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 29.55%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children should be active every day for at least 30 minutes, through physical activity, physical education and school sport.	Subsidized morning sports clubs from Qualitas to encourage more children to become more active. The morning club has been fully subsidized for children that have been highlighted as key children post covid-19.	£1610	Attendance at these clubs has continued to be strong and attracts children that are non-sporty as they enjoy the activities. Greater focus at the beginning of the day after participating in the morning club.	Continue to ensure the quality and attendance of these. Develop into sports specific clubs so there is greater emphasis on learnt skills.
	Use of village hall to ensure better conditions for morning activities during the winter months.	£585		
	Equipment purchased for playground to allow both infant and junior children more opportunities to keep active.	£5151	Children have engaged with higher quality equipment and used their break times to be active.	Continue to offer this provision as new juniors will enter the class each year.
	After school club set up by a member of staff and delivered weekly.	£365	Pupils have been able to organise a range of different sports keeping to the individual rules of each.	Participate in inter-school competitions to allow the chance to perform skills.
	Individual break times for each classroom so children have had more time to use the equipment in school.	NA	Children have been able to use the equipment more regularly.	Ensure there is sufficient equipment for children to use post covid-19 once class bubbles can mix.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PESSPA should be at the heart of our schools ethos with sporting achievements and efforts being celebrated as a whole school. This is something that is embedded in our provision and is instrumental within our curriculum.	Our weekly 'Celebrating our Week' has a dedicated sports section with pictures and articles promoting sport within school.	NA	Parents feel more involved in the sporting activities taking place at school.	Continue to show both PE lessons and afternoon school clubs via our weekly newsletter.
	Rental payment to South Darley Village hall and Darley Dale Cricket Clubs.	£1210	Children are able to enjoy high quality sports facilities in all weathers, promoting a greater enjoyment of sports. Parents see these places as extensions of the school's facilities	Continue our partnerships with South Darley Village hall and Darley Dale Cricket Club to extend the schools facilities.
	Sports Council and Change4Life leaders to continue to run alongside the school council to organizes events and clubs, write articles for the school newsletter and maintain a noticeboard to tell other children of sporting event and achievements.	NA	Children have had a greater say in the running and planning of events, and have felt more of a responsibility for promoting the benefits of sport.	Extend the sports council's involvement to writing reports about the school's sporting activities for local newspapers.
	A whole school fundraising event as a virtual walk to Kolkata to raise money for partner schools after the effects of covid-19. Running total to be announced each Friday during collective worship.	NA	Highlighting the importance of physical exercise on both physical and mental health. Also bringing a sense of community and togetherness.	Share photos with the children showing how the fundraising collection contributed to the schools in Kolkata.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers and staff increase confidence when supervising and delivering PE sessions, whilst preaching the benefits of an active healthy lifestyle.	Coaching from Qualitas, which provides opportunities for Teachers to learn alongside the coach.	£1080	Children get high quality activities which teachers can replicate when they are not here.	Teachers and staff given more opportunities to develop next steps in their own teaching, reviewing their lessons alongside Qualitas coaches.
	AfPE level 5 PE qualification for the PE lead to develop subject knowledge and share high quality practice with other staff members.	£1300	The PE co-ordinator has been able to set up long-term plans and curriculum maps to benefit all children's PE provision so that it is progressive and links to upcoming competitions.	
	Sports partnership delivered a PE carousel of activities for the teachers to use going forward.	NA	Many different sports that could be taught in the long term by staff.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children to experience a wide range of activities, with school making the most of all that is on offer.	Membership of the rural schools sports partnership, which organises further competitions, Bikeability, Training for our mid-day supervisors to run sports activities, access to programs such as Change4Life.	£950	Y6 children gain cycling confidence through bikeability. Children have had greater access to competitions such as Basketball and Combat Sports. Midday Supervisors have attended training. Support has been received in applying for school games mark accreditation and setting up Change4Life clubs and a student sports council.	
	Active Musical dance session delivered weekly to KS1.	£1320	Younger children have become active in a fun, stimulating environment, which links music and rhythm to physical movement.	
	Subsidy for all Year 5 and 6 to attend a two-day residential at Whitehall. This enabled children to try new sports that would not have been the case if they had not participated in the trip.	£815.00	In previous years, children gained great experiences and tried new sports such as rock climbing and archery. Parents learnt to let their children experience some challenging activities under expert guidance.	
	Transport to Events	£160	Children have had the opportunity to try a range of different schools and have been able to take the core skills into PE lessons.	
	PE co-ordinator ran an afterschool club for 3/6 half-terms focusing on different sports each week.	NA		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Give children an enjoyment of competitive sport through intra-sport competition during Covid-19.	<p>Membership of The Highfields sports partnership (Silver package) which allows us entry to all inter-school sports competitions, primary sports evenings (12 after school sessions per year), sports leaders program, and staff training.</p> <p>Develop intra-school competitions during after school football club.</p> <p>Covid-19 friendly sports day allowing family bubbles to watch their children compete in house competitions.</p>	<p>£1800</p> <p>NA</p> <p>NA</p>	<p>All children have had competitive experiences. We have entered a high amount of competitions. TAs have attended training to help children understand rules for competitions.</p> <p>Excellent opportunities for children to play football.</p> <p>Children have been given the platform to show their skills which have been practiced during PE lessons.</p>	We will continue to ensure that we enter as many competitions locally as possible, and develop skills in the particular sports leading up to the tournaments. We will aim to attend more competitions post Covid-19 restrictions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	