

# Our DNA

## Vikings/Anglo-Saxons

### LKS2

Rationale for theme: This theme is all about exploring how things that have happened in the past have influenced our life today, including stories that are told and have been written about the past. Linked with this the children will read the book 'Warrior Troll' which is set in the Norwegian forest and involves the discovery of Viking treasure. During the work completed during this unit the children will gain a greater understanding of the countries of Scandinavia - their geography and history.



Living as Children of Light:  
Our 'Shine' Curriculum

History	Science	Literacy
<ul style="list-style-type: none"> <li>Explore different accounts of the Viking invasion on Britain.</li> <li>Sequence a variety of events on timeline of history using AD and BC.</li> <li>Use primary and secondary sources to build up a picture of history.</li> <li>Explore the everyday life of Vikings and Anglo-Saxons and how it compares with life today.</li> <li>Discuss how Vikings and Anglo-Saxons have influenced life today.</li> <li>Use and build on historical vocabulary.</li> <li>Produce a variety of work in different ways to share knowledge and understanding.</li> </ul>	<p><b>Sound</b></p> <ul style="list-style-type: none"> <li>Explore vibrations causing sound by looking at instruments, vocal chords and carrying out experiments.</li> <li>Complete school sound survey.</li> <li>Explore how sound travels and then what happens to vibrations as they enter the ear.</li> <li>Investigate different instruments and how to make high and low pitch of a sound. Explain how they change pitch.</li> <li>Explore how sounds change over distance and make a string telephone.</li> <li>Carry out investigation to see which soundproofing material works best around a box with music playing inside.</li> <li>Make a musical instrument.</li> </ul> <p><b>Electricity:</b></p> <ul style="list-style-type: none"> <li>Identify common appliances that run on electricity and then classify,</li> <li>Construct a simple series circuit – identify and name its basic parts: cells, wires, bulbs, switches and buzzers.</li> <li>Experiment with and test different circuits and draw circuit diagrams with correct symbols.</li> </ul>	<p>Warrior Troll – Rachael Lindsay</p> <p>Creating a guide to trolls Descriptive writing about a setting Writing a narrative in the style of Rachael Lindsay Persuasive Writing – discussing a dilemma</p> <p>Grammar Focus: Nouns and Adjectives – Noun Phrases Suffixes –ly Past tense Subordinate clauses Standard English Compound Words</p> <p>Dictionary work</p>
Geography		Art / DT
<ul style="list-style-type: none"> <li>Use maps to identify the parts of Europe the Vikings came from.</li> <li>Locate and name countries and cities in the UK related to Viking invasion.</li> <li>Know different types of settlement and how land was used by the Vikings/Anglo-Saxons.</li> </ul>		<ul style="list-style-type: none"> <li>Design and make Viking helmets.</li> <li>Research the patterns and styles of Viking jewellery and design and make using clay.</li> <li>Make Viking bread.</li> </ul>

Maths	Music	Computing
Place Value Addition and Subtraction Multiplication and Division Area	Wider Opps: percussion  Charanga: Writing Music Down	Online Detectives  Be Digitally Awesome

R.E	PSHE	MFL	P.E
What does it mean if God is holy and loving?	Relationships	Spanish	Hockey Netball

**Value**  
Compassion

**Key Events:**  
Spelling Bee  
Sporting Events  
Viking experience  
Nativity Support  
Christmas Fair

# Our DNA

## Vikings/Anglo-Saxons

### UKS2

**Rationale for theme:** This theme is all about exploring how things that have happened in the past have influenced our life today, including stories that are told and have been written about the past. Linked with this the children will read the book 'Warrior Troll' which is set in the Norwegian forest and involves the discovery of Viking treasure. During the work completed during this unit the children will gain a greater understanding of the countries of Scandinavia - their geography and history.



Living as Children of Light:  
Our 'Shine' Curriculum

History	Science	Literacy
<ul style="list-style-type: none"> <li>Explore different accounts of the Viking invasion on Britain and discuss their viability. Incorporate reliability of both primary and secondary sources of evidence.</li> <li>Sequence a variety of events on timeline of history using AD and BC and use dates and terms to describe historic events.</li> <li>Explore the everyday life of Vikings and Anglo-Saxons and create fact files.</li> <li>Discuss how Vikings and Anglo-Saxons contrasts and connects with life today.</li> <li>Use and build on historical vocabulary.</li> </ul>	<p><b>Light:</b></p> <ul style="list-style-type: none"> <li>Explore how light travels and use diagrams to show this.</li> <li>Investigate angles of incidence and reflection, light travelling in straight lines and that light travels from light sources to eyes, Discuss the uses for a periscope and create one.</li> <li>Investigate refraction using cups of water and drawings on paper.</li> <li>Create colour wheels and explore prisms to demonstrate that light is made up of a spectrum of colours.</li> <li>Create a shadow theatre based on Topic theme.</li> </ul> <p><b>Materials:</b></p> <ul style="list-style-type: none"> <li>Sort everyday objects according to their properties (Viking treasure).</li> <li>Explore thermal and electrical conductivity of objects.</li> <li>Compare and group together everyday materials on the basis of their solubility by investigating dissolving.</li> <li>Use knowledge of solids, liquids and gases to decide how mixtures could be separated, including through filtering, sieving and evaporating.</li> <li>Explore irreversible changes.</li> </ul>	<p><b>Warrior Troll – Rachael Lindsay</b> A guide to trolls Setting description Writing narrative in the style of Rachael Lindsay Discussion – should Thom go to Bergin or not? Troll dictionaries</p> <p><b>Beowulf – various versions</b> Hero myths Non-chronological report</p> <p><b>Performance and choral poetry</b> Exploring favourite poems and trialling different performance techniques.</p>
Geography		Art / DT
<ul style="list-style-type: none"> <li>Use maps to identify the parts of Europe the Vikings came from and map the journeys taken.</li> <li>Locate and name countries and cities in the UK as well as counties, hills and rivers related to Viking invasion.</li> <li>Know different types of settlement and how land was used by the Vikings/Anglo-Saxons.</li> </ul>		<ul style="list-style-type: none"> <li>Design and make Viking helmets.</li> <li>Research the patterns and styles of Viking jewellery and design and make using clay.</li> <li>Make Viking bread.</li> </ul>

Maths	Music	Computing
<ul style="list-style-type: none"> <li>Place value</li> <li>Addition, subtraction, multiplication and division</li> <li>Fractions</li> </ul>	<p>Wider Opps: percussion</p> <p>Charanga: Melody and Harmony in Music</p>	<p>Youtuber Binary Messages</p>

R.E	PSHE	MFL	P.E
What does it mean if God is holy and loving?	Relationships	Spanish	Hockey Netball Swimming

**Value**  
Compassion

**Key Events:**  
Spelling Bee  
Sporting events  
Viking experience  
Nativity Support  
Christmas Fair