



SOUTH DARLEY C.E. PRIMARY SCHOOL THEME OVERVIEW

Incredible Me! (KS1)

Getting to know each other and ourselves, both inside and out. We can think about how we communicate and interpret the world and how we fit into our families and communities.



Living as Children of Light:
Our 'Shine' Curriculum

History	Geography	Art	DT	Science	Literacy
Children create their own timeline, noticing things that have changed about them and things they are looking forward to being able to do. Create their own immediate family tree.	Look at aerial pictures and maps of our local area and identify distinguishing human and physical features and how it might differ from a larger town or city or somewhere coastal. What is it like to live here? Find out what children like best about where they live and what other features they might like the area to have. Which of the local facilities do we use the most? Create a map of their ideal place to live and label human and physical features, justifying their planning decisions. Mark our world map with places that our families have links with. Can family members come in to tell us about different places and their customs?	Find out about the life of Andy Warhol and how he created his portraits. Create our own screen prints and customize them to reflect our own personalities. Model 'Woman with a head full of cloud' with silhouettes painted with our own special things. Carefully observe the features of a friend and draw them. Think about portrait painters before the days of photography- can we see how/ why they might have flattered the sitter?	Share a range of pizza menus and look at the toppings. How many of them fit into the food groups we know? Which are our favourites? Do different people have different needs/ preferences? What would the menu look like of we all like the same? In groups of 4, split a pizza base design into quarters and each add, from a selection of choices, ones each person would like. What can we substitute with, eg for someone vegetarian/ gluten intolerant to make sure they stay healthy? Create and share our pizzas using kitchen equipment safely. Would anyone like to share/ try something new? Have you discovered that you like something new?	Amazing Me! ☑ Share baby photos together as a class. Discuss differences between 'baby me' and 'present me', explore memories and why they are important. Make memory chains/lockets. (Exploring) ☑ Year 1 -Play Memory Games to encourage understanding of the passing of time ☑ Year 2-Observe changes over time between the baby photos and current ones ☑ Year 1/2 - make a class wall display of Our Body Patterns, with photographs and measurements, to show their understanding and learning (Pattern seeking). ☑ Year 2-Extend the activity by looking at ways to present the data. ☑ Talk to each other about what makes a difference to how well they can hear a whistle when it is blown. ☑ Year 1/2 -Investigate ideas by going outside and asking and extending questions and noticing patterns (Pattern seeking). ☑ Year 2-Extend the investigation by considering how to make it fair and looking at what can be changed and what should stay the same. ☑ Discuss and draw up a list of essential items for basic survival (Problem solving) ☑ Year 1 Identify differences between fruit and vegetables using our senses. ☑ Year 2 Classify fruit and vegetables into different groups (Sorting, classifying and identifying). ☑ Year 1 Use blindfolds to explore without the sense of sight. ☑ Year 2- Understand how the senses work together. Year 1 /2 Design a balanced lunch box on paper to serve as a reminder of how much each food group is required for a balanced lunch. By drawing on previous knowledge of healthy food, select healthy sandwiches to pack in a picnic. Record the healthy picnic in photographs and talk about learning with invited guests (Problem solving)	<p>Fiction: stories in familiar settings</p> <p>Key texts: 'The Tiger Who Came To Tea', 'Dogger'</p> <ul style="list-style-type: none"> - Learning to write sentences using capital letters and full stops and extending sentences by adding joining words such as 'and' and 'but' <p>Non-fiction: labels, lists, signs and posters</p> <p>Key texts: 'My Favourite T-shirt'</p> <ul style="list-style-type: none"> - Learning to use sentences in different forms and for different purposes, including the use of statements, exclamations, questions and commands <p>Poetry: songs and repetitive poems</p> <p>Key texts: 'Move It', 'Conversation' and 'I'm the youngest in this house' by Michael Rosen</p> <ul style="list-style-type: none"> - Learning and chanting poems together - Using expanded noun phrases to improve our writing

Key Vocabulary
Body part names
Sight
Sound
Smell
Taste
Touch
Search engine
Online safety
Data
Avatar
Human feature
Physical feature
Portrait
Silhouette
Observation
Past
Present
Time line

Maths	Music	Computing	PSHE	PE	RE
<p>White Rose Maths Units:</p> <p>Y1 Place value (within 10) Addition and subtraction (within 10)</p> <p>Y2 Place value (to 100) Addition and subtraction (across tens)</p>	<p>Charanga Units:</p> <p>'Hey You' pulse, rhythm and pitch. Learning to enjoy rap in its original form.</p>	<p>Y1.5 My Online Life (DL): This activity takes place over the course of the term. It covers all the DFE statutory requirements for digital literacy and online safety.</p>	<p>Derbyshire PSHE Matters Units:</p> <p>Being Me</p>	<ul style="list-style-type: none"> • Fundamentals <p>P.E provided by Qualitas.</p>	<p>Why is the word 'God' so important to Christians?</p>

Moral dilemma for discussion:

Is EVERYONE incredible?