

## EYFS plan Spring 2 2025



### EYFS overview

**Literacy;** poems about emotions and feelings, nursery rhymes with repetitive patterns and questions

**Maths:** repetitive patterns using objects and shapes, measuring objects that are 'heavier' and 'lighter' and describing the properties of 3D shapes.

**Phonics:** clusters of consonants at the beginning and ends of words

### Whole class overview (non-literacy/ maths/ phonics)

**Topic:** 'London's Burning!' –finding out the causes of the Great Fire of London; how it started, what made it progress so quickly and how the impact is still felt today..

**Computing:** 'Making Games'(CS): In this activity, the children will use Scratch Jr to create simple game programs. They will learn about logical reasoning, algorithms, repeat commands, programs and debugging.

**Science:** 'Weird and Wonderful Weather'. Looking at weather from day to day and finding patterns, Thinking about appropriate clothing for the weather.

**Music:** 'Zoo Time'- exploring reggae music.

Activities in lessons and continuous provision play activities to support and enhance the children's learning will include:

### Personal, Social and Emotional Development (PSED)

- Finding out about our own likes and dislikes and how they might differ from our friends;
- Celebrating our similarities and differences;
- Learning how we keep ourselves safe, including taking part in a fire drill;
- Thinking of ways to help our friends.

### Communication and Language (CL)

- \* role playing in a fire station, responding to calls and putting out fires;
- \* saying familiar rhymes with confidence;
- \* using a story map to retell a familiar story
- \* read a range of simple words and sentences independently;

### Maths (M)

- \* making patterns with compare bears in different colours and sizes;
- \* constructing 3D shapes using building blocks and making 3D animal shapes using paper;
- \* using the bucket balance to estimate and weigh classroom objects;
- \* using maths vocabulary such as 'balance', 'equal', 'heavy', 'light', 'equal'.

### Physical Development (PD)

- \* develop ball skills and teamwork through learning to play tennis;
- \* learning to dress and undress in order to wear clothing for fighting fires;
- \* use a range of pens, pencils and charcoal to develop fine motor skills;
- \* begin to use the Letterjoin scheme activities to develop handwriting skills;
- \* small world towns and bricks to build a new London

### Understanding the World (UW)

- Enjoying playing and creating simple computer games;
- Learning about fire safety in our own homes with the help of Dexter Dog;
- Learning the story of the Great Fire of London and how we know about what happened;
- Looking at things we like in the world and learning about what Christians believe about Creation;
- Observing the weather and seasonal changes

### Literacy (L):

- \* identify question marks and exclamation marks; when they are used and how they change the way we read a sentence;
- \* describe the taste of fruit and vegetables and using the words to create similies;
- \* think about how colours can be used to represent different emotions and find colours to show how we feel;
- \* finding rhyming strings in familiar poems and songs.

### Expressive Arts and Design (EAD)

- Using charcoal to create lines, patterns and shapes;
- Carefully observing drawings in order to create our own;
- Looking at the work of Paul Klee and using potato printing to create art about the Great Fire based on his work;
- Enjoying reggae music and introducing the glockenspiels.

