



EYFS plan Autumn 1 2024

<p>EYFS overview</p> <p>Literacy; Using fiction and non-fiction texts to explore nocturnal animals; stories from other cultures, including Handa's Surprise.</p> <p>Maths: Lots of counting, matching and ordering of numbers to 10. Learning about familiar 2D shapes and describing them.</p> <p>Phonics: Listening to sounds in words and learning the letters s,a,t,p,,i,n to use in sounding out.</p>	<p>Whole class overview (non-literacy/ maths/ phonics)</p> <p>Topic: 'Incredible Me!' - Getting to know each other and ourselves, both inside and out. Think about how we communicate and interpret the world and how we fit into our families and communities.</p> <p>Computing: 'My Online Life' (DL): This activity takes place over the course of the term. It covers all the statutory requirements for digital literacy and online safety.</p> <p>Science: 'Amazing Me' - exploring and naming parts of the body, finding out how our senses help us to make sense of the world.</p> <p>Music: 'Hey You' - rhythm, pulse and pitch PE: fundamentals</p>
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Activities in lessons and continuous provision play activities to support and enhance the children's learning will include:

Personal, Social and Emotional Development (PSED)

- Identify what makes us 'incredible'
- Thinking about who is in our families and where we fit in;
- Exploring the concept of identity and what makes us who we are;
- Identify our favourite things- foods, colours, stories etc.
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Communication and Language (CL)

- Using the role play corner to act out different home scenarios and become different people within the story;
- Retell familiar stories independently
- Sing familiar songs as part of a group;
- Negotiate within a small group as we design pizza toppings for all to enjoy.

Maths (M)

- Estimate and count groups of objects, and find out that it is easier to count them in a line;
- Find 2D shapes in the playground;
- Use 2D shapes to create pictures;
- Explore numicon pieces and match to numerals;
- Create a train journey for teddies to count passengers on and off the train

Physical Development (PD)

- Explore our senses using a range of play equipment;
- Building gross motor skills such as balancing, throwing and catching, and making shapes using different body parts;
- use a range of kitchen tools to develop fine motor skills;
- Exploring and controlling bigger toys in the playground.

Understanding the World (UW)

- Compare baby photographs of ourselves to images now and say what we are looking forward to doing when we are older;
- Finding where we live on a local area map;
- Learning about what Christians mean by 'God' and why this is important to them;
- Use our senses to sort a variety of fruits and vegetables;
- Compare homes from different cultures

Literacy (L):

- Use information from non-fiction books and posters to sort our animal toys who are nocturnal or diurnal;
- Draw pictures for our own versions of 'Little Rabbit Foo Foo' and ordering words in a sentence to tell it;
- Ordering animal names alphabetically;
- Sharing and reviewing Mog the cat stories and talking about their own ideal pets.



Expressive Arts and Design (EAD)

- Look carefully at ourselves in a mirror and draw our own faces;
- Design pizza toppings that will be enjoyed by our group;
- Use brushes and paints to paint some of our favourite things;
- Make play dough faces to express different emotions.;
- Make a medal for Mog the brave cat.

