



EYFS plan Autumn 2 2024

<p>EYFS overview Literacy; Non-fiction texts to find information about life on a farm; Poetry looking at rhyming strings. Maths: Finding out about measuring longer and shorter lengths; exploring 3D shapes and their properties; recognizing coins. Phonics: Starting phase 3 sounds including j, v,y,x,w and z. Blending them to read simple words and segmenting words for writing.</p>	<p>Whole class overview (non-literacy/ maths/ phonics) Topic: 'Towers and Turrets'-Finding out about when and where castles were built, how they were constructed and why they were necessary.. Computing: 'My Online Life'(DL) (cont.): This activity takes place over the course of the term. It covers all the statutory requirements for digital literacy and online safety. Science: 'Brilliant Builders'- naming, sorting and comparing materials and thinking about which of their properties makes them suitable for different purposes. Music: 'Rhythm in the way we walk' and 'Banana Rap'. PE: fundamentals</p>
---	--

Activities in lessons and continuous provision play activities to support and enhance the children's learning will include:

Personal, Social and Emotional Development (PSED)

- Think about the people who keep us safe at home and at school
- Learning 'top tips' for keeping safe in the kitchen
- Talking about what we should do in an emergency and how the emergency services
- Keeping safe with fireworks, rivers and gardens which we enjoy
- Giving advice to story characters

Communication and Language (CL)

- Performing poems we have learned
- Taking on the roles of shop keeper and customer to play in our shop
- Role playing life in a Medieval castle
- Learning our words and music for the Nativity

Maths (M)

- Comparing and measuring longer and shorter lengths using non-standard units such as cubes and bricks, and measuring lots of objects around the classroom
- Naming 3D shapes and using blocks to build
- Sorting and recognising coins and their values

Physical Development (PD)

- Use small world plays sets of castles with knights and horses
- Use equipment such as scissors and split pins to make puppets
- jumping, rolling and balancing on the floor and gymnastics equipment;
- children to use mark making implements to draw and paint fireworks;



Understanding the World (UW)

- Finding out about day to day life on a farm and the jobs that need doing to look after the animals
- Learning the features of a castle and what they were for
- Exploring and describing the materials that different objects are made from
- Tell the story of the Nativity
- Finding out what Christians believe God is like
- *talk about how we celebrate Christmas in our own families and community;

Expressive Arts and Design (EAD)

- *design your own shield
- *making finger puppets
- *use pastels and pencils to draw our favourite castles
- *fingerprint firework picture;
- *chalk firework patterns;
- *take part in the school Nativity performance
- *decorate the Christmas tree using baubles and tinsel;

Literacy (L):

- Labelling farm animals
- Using non-fiction texts to find out about farms
- Enjoying traditional and nonsense poems and finding rhyming pairs and repeating patterns
- develop pencil control using firework patterns to trace;
- use talking tins to record nursery rhymes;
- write a group poem by finding rhyming words for activities we enjoy;
- *mark making using paints, pencils and chalks to make patterns;
-

