

# Plague!

## The Eyam Plague

### LKS2

Rationale for theme: This theme is all about exploring how the events of Eyam affected the local community and the consequences of their brave actions. This is a local study and there will be a visit to Eyam to carry out field work and visit the church and museum. Linked with this the children will read the book 'Children of Winter' which is set in Eyam and based on the plague. During the work completed in this unit the children will gain a greater understanding of our local area - their geography and history.



Living as Children of Light:  
Our 'Shine' Curriculum

History	Science	Literacy
<ul style="list-style-type: none"> <li>Look at different sources to find out what happened in the village of Eyam and spot which things are the same and different. Decide on most reliable version of events.</li> <li>Look at maps of Eyam and where the main places of interest are in the village. Visit these places when on the trip .</li> <li>Timeline of events of the plague and how they unfolded.</li> <li>Find out about the everyday lives of people in time studied compared with our life today.</li> <li>Explore the decisions made by the people of Eyam.</li> <li>Use and understand appropriate historical vocabulary to communicate information (see vocabulary lists)</li> </ul>	<p><b>Animals including humans</b></p> <ul style="list-style-type: none"> <li><b>Sort food packages into food groups and then find out about the different nutrients the different foods provide.</b></li> <li><b>Gather information from food labels to find out the nutritional values of different foods.</b></li> <li><b>Explore what is the right kind and right type of nutrition for humans.</b></li> <li><b>Sort animal skeletons into groups, discussing patterns, similarities and differences.</b></li> <li><b>Identify and name parts of the human digestive system.</b></li> <li><b>Explain the functions of the digestive system.</b></li> <li><b>Explore different types of teeth in humans and their function. Compare human and animal teeth and find similarities and differences.</b></li> <li><b>Plan an investigation to see what affect liquids have on chewing gum.</b></li> <li><b>Record results and findings and draw conclusions. Construct and interpret food chains identifying producers, predators and prey.</b></li> </ul>	<p>Using the book 'Children of Winter' about the plague in Eyam to:</p> <ul style="list-style-type: none"> <li>Develop knowledge of playscripts, producing own.</li> <li>Read for greater understanding.</li> <li>Understand features of a letter, writing their own.</li> <li>Develop skills needed to produce a narrative which includes a flashback.</li> <li>Study use of apostrophes and expanded noun phrases.</li> </ul>
Geography		Art / DT
<ul style="list-style-type: none"> <li>Use fieldwork to observe, measure, record and present human and physical features of Eyam</li> <li>Use symbols and keys (OS Maps) to build knowledge of Eyam and the surrounding area</li> <li>Use 4 points of the compass, and 4 figure grid reference.</li> <li>Look at land use patterns in Eyam and the surrounding area</li> <li>Look at what the buildings were used for during the plague compared to modern day.</li> </ul>		<ul style="list-style-type: none"> <li>Use Sgraffito technique on rat images for Topic book front covers.</li> <li>Design and make their own plague bags and add stitching detail.</li> <li>Use Marc Chagall 'Peace Windows' and stain glass windows in Eyam church to inspire their own stain glass window designs.</li> <li>'If I were an engineer what would I do' project</li> </ul>

Maths	Music	Computing
<ul style="list-style-type: none"> <li>White Rose Maths – Multiplication and Division</li> <li>Length and Perimeter</li> <li>Fractions</li> <li>Maths and Capacity</li> </ul>	<p>Wider Opps: percussion</p> <p>Charanga: Compose using your imagination</p> <p>More musical styles</p>	<p>Dancing Robots</p> <p>Dinosaurs</p>

R.E	PSHE	MFL	P.E
What do Christians learn from the creation story?	Drug Education Changes	Spanish	Dance Swimming Tennis

**Value**  
Peace

**Key Events:**  
Sporting events  
School show  
Edale residential  
Field trip to Eyam

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## The Eyam Plague

### UKS2

**Rationale for theme:** This theme is all about exploring how the events of Eyam affected the local community and the consequences of their brave actions. This is a local study and there will be a visit to Eyam to carry out field work and visit the church and museum. Linked with this the children will read the book 'Children of Winter' which is set in Eyam and based on the plague. During the work completed in this unit the children will gain a greater understanding of our local area - their geography and history.



Living as Children of Light:  
Our 'Shine' Curriculum

History	Science	Literacy
<ul style="list-style-type: none"> <li>Look at a variety of versions of events of the plague and decide which are most reliable.</li> <li>Use sources of evidence to complete work and writing based on the plague.</li> <li>Explore evidence about the village of Eyam and in the museum to recount people's lives and what happened to them.</li> <li>Accurately use dates and terms to describe historical events</li> <li>Look at the story of how the plague came to Eyam and spread.</li> <li>Describe the key features of the past and explore the decisions made by the people of Eyam</li> <li>Know and show a good understanding of historical vocabulary (see vocabulary lists)</li> </ul>	<p><b>Animals including humans:</b></p> <ul style="list-style-type: none"> <li>Explore the stages of growth as humans develop to old age.</li> <li>Look at data for babies in their first year of growth and document in line graphs and bar charts.</li> <li>Explore the changes that happen during puberty and in old age.</li> <li>Research the different gestation periods for animals and how life expectancy is different through time and in different countries.</li> <li>Explore the heart and circulatory system – diagrams to explain the heart, blood vessels and blood.</li> <li>Children to create presentations to describe the ways in which nutrients and water are transported within animals including humans.</li> <li>To research the impact of diet, exercise, drugs and lifestyle on the way bodies function – to plan different scientific enquiries to explore the effects of exercise on the heart rate.</li> <li>Recognise and control variables, record data and results (graphs, tables etc.) and write up conclusions</li> </ul>	<p><b>Children of Winter – Berlie Doherty</b> Diary as plague victim George Viccars. Letter as Catherine in 'Children of Winter'. Adaptation of book to script. Flashback story.</p> <p><b>Black Powder – Ally Sherrick</b> Research and compare Mary I and James I. Write a response with evidence to how Catholics were treated in the early 17<sup>th</sup> century. Is the Falcon good or bad? Balanced argument.</p> <p><b>Performance and choral poetry</b> Explore the poems of Rachel Rooney in 'A Kid in my Class'.</p>
Geography		Art / DT
<ul style="list-style-type: none"> <li>Use fieldwork to observe, measure, record and present.</li> <li>Develop knowledge and use of symbols and keys (OS Maps) to build knowledge of Eyam and the surrounding area.</li> <li>Use 8 points of the compass and 6 figure grid reference,</li> <li>Explore how land patterns have changed over time.</li> </ul>		<ul style="list-style-type: none"> <li>Use Sgraffito technique on rat images for Topic book front covers.</li> <li>Design and make their own plague bags and add stitching detail.</li> <li>Use Marc Chagall 'Peace Windows' and stain glass windows in Eyam church to inspire their own stain glass window designs.</li> <li>'If I were an engineer what would I do' project.</li> </ul>

Maths	Music	Computing
<ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Fractions, Decimals and percentages</li> <li>Ratio</li> <li>Algebra</li> <li>Area, perimeter and volume</li> </ul>	<p>Wider Opps: percussion</p> <p>Charanga: Composing Chords</p>	<p>Web Designer</p> <p>Online Safety Dilemmas</p>

R.E	PSHE	MFL	P.E
Creation and Science – conflicting or complimentary?	Drug Education Changes	Spanish	Dance Swimming Tennis

**Value**  
Peace

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